

Year 3 Term 1B Dictation Script Sheets

Teacher notes:

- Each spelling test should take approximately ten minutes to complete, although you should allow pupils as much time as they need to complete them.
- For each test, please read out the following instructions: 'Listen carefully to the instructions I am going to give you. I am going to read ten sentences to you. Each sentence on your sheet has a word missing. You should listen carefully for the missing word and fill this in, making sure you spell it correctly. I will read the word, then the word within a sentence, then repeat the word. Do you have any questions?'
- Once pupils' questions have been answered, you should read the ten spellings as shown on the following pages. Leave at least a ten-second gap between spellings.
- You should take care not to overemphasise spelling when reading out the words.

The spellings should be read as follows:

1. Give the spelling number.
2. Say: The word is...
3. Read the context sentence.
4. Repeat: The word is...

Give pupils the opportunity to make any changes they wish to their answers. At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 3 Term 1B Week 1 Dictation Script Sheets

Spelling 1: The word is **finally**.

We **finally** arrived at our destination.

The word is **finally**.

Spelling 2: The word is **safely**.

The baby was **safely** placed into the crib.

The word is **safely**.

Spelling 3: The word is **strongly**.

I **strongly** suggest that you change your mind.

The word is **strongly**.

Spelling 4: The word is **kindly**.

Would you **kindly** pass the bowl?

The word is **kindly**.

Spelling 5: The word is **usually**.

I **usually** don't enjoy eating cakes.

The word is **usually**.

Spelling 6: The word is **secretly**.

The spy **secretly** reported his findings.

The word is **secretly**.

Spelling 7: The word is **bravely**.

The soldier stepped **bravely** onto the battlefield.

The word is **bravely**.

Spelling 8: The word is **quickly**.

We need to bring the washing in **quickly**!

The word is **quickly**.

Spelling 9: The word is **sweetly**.

Polly **sweetly** gave a flower to her mother.

The word is **sweetly**.

Spelling 10: The word is **rudely**.

The commuter **rudely** pushed into the queue.

The word is **rudely**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 3 Term 1B Week 2 Dictation Script Sheets

Spelling 1: The word is **easily**.

The new child fit in **easily** with their classmates.

The word is **easily**.

Spelling 2: The word is **wearily**.

An old lady **wearily** walks up a hill.

The word is **wearily**.

Spelling 3: The word is **busily**.

Firemen **busily** battled the raging blaze.

The word is **busily**.

Spelling 4: The word is **clumsily**.

Gary **clumsily** tripped over a stone.

The word is **clumsily**.

Spelling 5: The word is **messily**.

The children **messily** painted pictures.

The word is **messily**.

Spelling 6: The word is **angrily**.

Thor **angrily** slammed his hammer.

The word is **angrily**.

Spelling 7: The word is **cheekily**.

I **cheekily** asked for another piece of cake.

The word is **cheekily**.

Spelling 8: The word is **greedily**.

Farooq **greedily** devoured the entire pizza.

The word is **greedily**.

Spelling 9: The word is **lazily**.

My dad **lazily** naps on the couch every evening.

The word is **lazily**.

Spelling 10: The word is **happily**.

I'd **happily** go on another school trip.

The word is **happily**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 3 Term 1B Week 3 Dictation Script Sheets

Spelling 1: The word is **gently**.

We **gently** stroked the puppy.

The word is **gently**.

Spelling 2: The word is **horribly**.

The trip went **horribly** wrong.

The word is **horribly**.

Spelling 3: The word is **probably**.

It is **probably** not a good idea to do that.

The word is **probably**.

Spelling 4: The word is **humbly**.

Malala **humbly** accepted the award.

The word is **humbly**.

Spelling 5: The word is **nobly**.

The new King **nobly** announced his reign.

The word is **nobly**.

Spelling 6: The word is **comfortably**.

I sat **comfortably** upon the new sofa.

The word is **comfortably**.

Spelling 7: The word is **possibly**.

I can **possibly** arrive between 5 p.m. and 6 p.m.

The word is **possibly**.

Spelling 8: The word is **terribly**.

I'm **terribly** sorry for the inconvenience.

The word is **terribly**.

Spelling 9: The word is **incredibly**.

It is **incredibly** unfortunate that you cannot come.

The word is **incredibly**.

Spelling 10: The word is **simply**.

The chocolate cake was **simply** divine.

The word is **simply**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 3 Term 1B Week 4 Dictation Script Sheets

Spelling 1: The word is **magically**.

The missing sock **magically** appeared!

The word is **magically**.

Spelling 2: The word is **tragically**.

My favourite team **tragically** lost the game.

The word is **tragically**.

Spelling 3: The word is **dramatically**.

The performance ended **dramatically**.

The word is **dramatically**.

Spelling 4: The word is **frantically**.

We **frantically** searched for the missing child.

The word is **frantically**.

Spelling 5: The word is **basically**.

Muzafar **basically** gave Joe the answers.

The word is **basically**.

Spelling 6: The word is **eventually**.

We **eventually** arrived at the destination.

The word is **eventually**.

Spelling 7: The word is **comically**.

The two friends **comically** entertained us.

The word is **comically**.

Spelling 8: The word is **accidentally**.

I **accidentally** broke my mum's vase.

The word is **accidentally**.

Spelling 9: The word is **occasionally**.

My aunt and uncle **occasionally** visit our house.

The word is **occasionally**.

Spelling 10: The word is **actually**.

I'm **actually** impressed that you managed to finish it.

The word is **actually**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 3 Term 1B Week 5 Dictation Script Sheets

Spelling 1: The word is **truly**.

I **truly** appreciate what you have done.

The word is **truly**.

Spelling 2: The word is **daily**.

We must attend school **daily**.

The word is **daily**.

Spelling 3: The word is **cooly**.

Simon **cooly** complimented Dina.

The word is **cooly**.

Spelling 4: The word is **slyly**.

The thief **slyly** sneaked past security.

The word is **slyly**.

Spelling 5: The word is **publicly**.

The Prime Minister **publicly** announced the changes.

The word is **publicly**.

Spelling 6: The word is **wholly**.

I **wholly** disagree with what you have said.

The word is **wholly**.

Spelling 7: The word is **duly**.

The important document was **duly** signed.

The word is **duly**.

Spelling 8: The word is **dryly**.

The humorous man joked **dryly**.

The word is **dryly**.

Spelling 9: The word is **shyly**.

I **shyly** hid behind my friend.

The word is **shyly**.

Spelling 10: The word is **fully**.

Do you **fully** understand the instructions?

The word is **fully**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

Year 3 Term 1B Week 6 Dictation Script Sheets

Spelling 1: The word is **group**.

I have a lovely **group** of friends.

The word is **group**.

Spelling 2: The word is **appear**.

I don't wish to **appear** rude.

The word is **appear**.

Spelling 3: The word is **arrive**.

What time will you **arrive**?

The word is **arrive**.

Spelling 4: The word is **continue**.

I will **continue** to play my game when I get home.

The word is **continue**.

Spelling 5: The word is **believe**.

Do you **believe** that aliens exist?

The word is **believe**.

Spelling 6: The word is **often**.

He **often** walks to the bus stop.

The word is **often**.

Spelling 7: The word is **describe**.

Are you able to **describe** the thief?

The word is **describe**.

Spelling 8: The word is **breath**.

I took a deep **breath** and jumped into the pool.

The word is **breath**.

Spelling 9: The word is **women**.

A group of **women** met in the town centre.

The word is **women**.

Spelling 10: The word is **height**.

My **height** has not increased since I was 12 years old.

The word is **height**.

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'